	Autumn 1	Autumn 2	Spring 1	Spring 2	Sumr	mer 1	Summer 2
Year 3	Along Co	ame Man	Awesome Artists	Living Pl	<u>anet</u>	Rai	mpaging Romans
	Raya and Stanley will be helping the children		Tallulah and Raya will help During this th		theme the	menthe Tallulah will help the children to	
	to listen carefully, empathise and persevere		the children to imagine and children will reso		esearch and	earch and ask important questions as they	
	in this History led theme focusing on the life		imitate whilst studying the discover excitin		ring things	things find out all about the Ancient	
	of pre-historic man. They will learn about		work and lives of famous about our planet		et, from its	from its Romans, why they invaded Great	
	what life was like from the Stone Age to the		European artists such as countries, to its p		s people and	Britain and	how the legacy they
	Iron Age - how the people hunted, what tools		Claude Monet and Pablo animals! Raya will		ill help them	help them left behind has helped to shape	
	they used and how they adapted over time.		Picasso. to collaborate as the		s they do.	hey do. our modern world.	
Year 4	<u>Vicious Vikings an</u>	d Savage Saxons?	A Tale of Th	ree Cities	Cadland Cor		Tour de Sport
	Most people believe	that the Vikings and	During this Geography		Tallulah will	help the	During this theme
	Saxons were simply gruesome raiders but in		children will try to be like Stanley to notice cl		children to	ask and	about global sporting
	this theme the children will discover a little		similarities and differences between three a		answer	questions	events Aqueel will
	more about their ways of life including their		port cities on three different continents: di		during this	historical	help the children to
	myths, art and technologies. Tallulah will help		Southampton, New York and Mumbai. The ar		and geograph	nical study	plan and revise an
	the children to make links in their learning				3	our local area and alternative	
	and Stanley will help them to persevere.		collaboration skills with the help of Raya.		its industries	1111	the Tour de France.
Year 5		Monarchies?	<u>Space</u>		an Egyptian		Weird & Wonderful
	During this theme the children will learn		The children will learn During this theme the				<u>World</u>
		ritain's most important	scientifically about the	about Ancient Egypt			In this geographical
	Kings and Queens. They will analyse their		wonders of our solar River Nile to the mumm			_	theme Aqueel will help
	roles and responsibilities and how their		system with the help pharaohs! They will also				the children to plan
	actions affected the rights of the people		1 7 - 5/1		research into		
	during and since their reigns. With the help				phenomena such as		
	of Raya they will collaboratively decide		philosophical questions with the values of British society			volcanoes	
	whether they really were marvellous or not!		about what's out there! will help them ask questions as they do.		do.	earthquakes!	
Year 6		eek to Me	The Los				of Gold
	Whilst studying the ideas of the Ancient		During this historically and scientifically based		d In this th		
	Greeks which helped to form modern western		theme the children will try to be like Tallulah and		id Latin Ame	Latin America the children will focus on the	
	civilisation the children will get help from		Stanley as they notice, make links, reason and		nd history a	history and art of these ingenious people.	
	Raya as they develop their collaboration,		persevere whilst studying the age of dinosaurs			There is also lots of geographical learning as	
	listening and empathy skills. There's lots of		and all the weird and w	114 11 124	the children study the environments in which		
	history but also a strong emphasis on English,		used to roam our planet! They will also begin to		to the peopl	the people prospered. Tallulah and Aqueel	
	science and maths as the children study the		explore and understar	Mar.	will help them along the way as they		
	story telling and invent	ions of the Greeks!	behind Darwin's evolution	ary theory.	question,	plan and rev	ise in their learning.