



Music Skills Overview Grid: Upper KS2

Key Skills	Year 5						Year 6						
	Term	A1	A2	Sp1	Sp2	Su1	Su2	A1	A2	Sp1	Sp2	Su1	Su2
Controlling sounds through singing and playing - performing skills													
Sing songs in unison and in two parts with clear diction, control of pitch, a sense of phrase and musical expression													
Play tuned and untuned instruments with control and rhythmic accuracy													
Practise, rehearse and present performances with an awareness of the audience													
Create and develop musical ideas - composing skills													
Improvise, developing rhythmic and melodic material when performing													
Explore, choose, combine and organise musical ideas within music structures													
Use graphic/basic stave notation to play and record													
Responding and reviewing - appraisal skills													
Analyse and compare sounds													
Explore and explain their own ideas and feelings about music using movement, dance, expressive language and musical vocabulary.													
Improve their own and others' work in relation to its intended effect													
Listening, and applying knowledge and understanding													
to listen with attention to detail and to internalise and recall sounds with increasing aural memory													
how the combined musical elements of pitch, duration, dynamics, tempo, timbre, texture and silence can be organised within musical structures and can be used to communicate different moods and effects													

how music is produced in different ways and described through relevant established and invented notations	■	□	■	■	□	■	■	□	■	□	■	□
how time and place can influence the way music is created, performed and heard	■	■	■	■	□	□	■	□	■	□	□	□