



Cadland Primary School Accessibility Plan 2016-2019

This plan is drawn up in compliance with current legislation and requirements of the Equality Act 2010.

With effect from: Spring 2016 to cover a three year period

School governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the Act). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
- Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

The Equality Act 2010 and Disability Discrimination Act 2005 states a disabled person is defined in as someone who has a *'physical or mental impairment which has a substantial and long term adverse effect on the ability to carry out normal day to day activities'*.

1. Improving the Physical Access at Cadland Primary School

Priority	Action	Resources	Lead People	Time	Outcome
Ensure that all areas of the school buildings and grounds are accessible for all children and adults.	Paint pathways and add signage	Line markings	KM and GM	Summer 2017	Quotes obtained and PO raised for signage Line Markings to be reviewed with Grounds team
Ensure access to reception area is made accessible to those in a wheelchair	Remodel reception area as part of improvement to security and access	Capital budget	CA, KM, GM, Property Services	Summer 2016	Reception desk with drop down for wheelchair users implemented. Contrasting doors and frames used to assist visually impaired in an emergency.
Ensure access to reception area is made accessible to those who have difficulty opening doors	Investigate feasibility of main entrance doors opening via push pad release from outside, and inside	Capital budget	KM	Winter 2017	Quotes to be obtained

2. Improving the Curriculum Access at Cadland Primary School

Priority	Action	Resources	Lead People	Time	Outcome
Ensure all out of school clubs and activities are accessible and compliant with legislation	Review provision of after school clubs to ensure participation of all children	PE Grant	JN, AS	Spring 2017	Clubs provided by Cadland Teachers and My Coaching delivering compliance.
Improved provision for those who are hearing impaired	Consider Hearing Induction Loop in school hall as part of AV system renewal	Revenue Budget spend	KM, GM	Summer 2017	New AV system to be discussed at budget setting May 2017
Provide an area that is quiet and calm to meet the needs of those with EHCP or suffer from over stimulation	Continue to develop Mrs Fish' room Continue to develop garden	EISA budget, revenue spend	EB, CF, KM	Summer 2017	Fish tank purchased and in place. Request for sensory light submitted for budget revision May 2017
Ensure all children with a range of needs have full access to all educational opportunities	Ensure risk assessments are carried out for planned offsite curriculum visits	RA forms	KM, EB	Ongoing	All children continue to join off site curriculum activities with appropriate support for access or medical needs

3. Improving the Delivery of Written Information at Cadland Primary School

Priority	Action	Resources	Lead People	Time	Outcome
Develop awareness of services available for converting written information into alternative formats	Discuss with Access Team at HCC and other outside agencies about different means of converting written information. Share on website that information can be provided as a paper copy or enlarged.	HCC Access Team	KM	Spring 2018	As new website develops, KM to investigate options
To ensure that parents who are unable to attend school, because of a disability, can access parents evenings	Staff to hold parents evening by phone or send home written information		KM, EB	Spring 2018	Parents to be made aware of alternative options