



## Year 1 Writing Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	No Place like Home	Fire! Fire!	The Magic of Disney		Keeping in Touch	A-Z of Summer
<b>Class Reader</b>	That's not my puppy by Fiona Watt and Rachel Wells	Magic Grandad - Samuel Pepys	Cinderella by Walt Disney	The Jungle Book by Walt Disney	The Story Machine by Tom McLaughlin	Winnie at the Seaside by Valerie Thomas and Korky Paul
<b>English Learning Journeys</b>	<p>To entertain</p> <ol style="list-style-type: none"> <li>1. Imitate That's not my puppy</li> <li>2. Innovate That's not my puppy</li> <li>3. Invent That's not my ...</li> </ol>	<p>To entertain &amp; describe</p> <ol style="list-style-type: none"> <li>1. Use of onomatopoeia to describe fireworks in the night sky.</li> </ol> <p>-----</p> <p>To inform &amp; describe</p> <ol style="list-style-type: none"> <li>1. Write sentences about how the fire started.</li> <li>2. Write sentences about how the fire spread.</li> <li>3. Write sentences about what people did.</li> </ol> <p>-----</p> <p>To explain &amp; persuade</p> <ol style="list-style-type: none"> <li>1. Write some sentences to explain to King Charles how the fire started and spread.</li> <li>2. Persuade him what actions to take.</li> </ol>	<p>To entertain</p> <ol style="list-style-type: none"> <li>1. Imitate the beginning of Cinderella</li> <li>2. Innovate the middle of Cinderella (how she travels to the ball)</li> <li>3. Imitate the ending of Cinderella</li> </ol>	<p>To instruct</p> <ol style="list-style-type: none"> <li>1. Write instructions for Mowgli to help him make the ultimate fruit kebab.</li> </ol> <p>-----</p> <p>To entertain</p> <ol style="list-style-type: none"> <li>1. Innovate 'The Memories in the characters' poem.</li> </ol>	<p>To explain.</p> <ol style="list-style-type: none"> <li>1. Imitate an explanation of the story machine.</li> <li>2. Innovate an explanation of a camera.</li> <li>3. Invent an explanation of a mobile phone</li> </ol> <p>-----</p> <p>To inform</p> <ol style="list-style-type: none"> <li>1. Write captions for class museum.</li> </ol>	<p>To describe</p> <ol style="list-style-type: none"> <li>1. To use their five senses to describe different settings for a message in a bottle.</li> </ol> <p>-----</p> <p>To entertain</p> <ol style="list-style-type: none"> <li>1. Imitate Winnie at the Seaside.</li> <li>2. Innovate Winnie at the Seaside</li> <li>3. Imitate Winnie at the Seaside</li> </ol>

<b>Additional texts</b>	<i>Goldilocks</i> <i>The Monster under your Bed</i> <i>Brother</i> <i>Other That's not my books</i>	<i>What a Bad Dog!</i> <i>Why leaves turn red into Autumn!</i> <i>Monkey in the Stars (Diwali)</i>	<i>Sleeping Beauty</i> <i>The Frog Prince</i> <i>Rapunzel</i> <i>Granny, Granny Please comb my hair</i>	<i>The Princess and the Toad</i>	<i>Hansel and Gretel</i> <i>The Sound of Music</i>	<i>The Fishermen and the Fairy</i> <i>The Lighthouse</i> <i>Keepers' Lunch</i> <i>Stone Boy and the Girl</i> <i>Shark in the Park</i> <i>Footprints in the Sand</i> <i>Amina and the Shell - Deborah Alexander</i>
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