

## PE 2016-17 - Evaluation & Impact Report

Key Objective	Outcome
<u>To provide a range of high level sporting opportunities to all children in the school and to improve the effectiveness and consistency of PE teaching.</u>	In 2016-17 Cadland school offered more opportunities to participate in sport than it has in any other years previous. Due to the Real PE Inset, the teaching of PE has improved dramatically.

No.	Target	Success Criteria	Evaluation	Target Met? No, fully, partially
1	To offer a wide and consistent variety of extra curricular sports clubs throughout the whole year.	<p>-clubs that children most want to participate in will be found out before the new academic year</p> <p>-extra-curricular clubs (open to all children in the year groups club is aimed at) in football, rugby, cricket, netball, dance(zumba) multi sports will be running.</p> <p>- specific children will have been invited to attend clubs that will work towards entering inter school competitions</p> <p>-six year 6 children will be provided with the chance to attend a gifted and talented sports academy.</p>	<ul style="list-style-type: none"> <li>- Football came out as the most popular sport that children wanted to attend. As a result 4 extra-curricular football clubs were run each week .</li> <li>- Extra-curricular clubs were run in football, tag rugby, cricket, netball, Zumba, multi-sports and athletics.</li> <li>- Children were invited to participate in the football squad club. This group of children then went on to enter intra-school competitions.</li> <li>- Six talented children were invited to attend a gifted and talented sports academy, however their attendance at every session was an issue.</li> </ul>	<p>✓</p> <p>Fully Met</p>

No.	Target	Success Criteria	Evaluation	Target Met? No, fully, partially
2	To improve teacher's confidence, knowledge and ability to be able to deliver high quality PE lessons.	<p>-All lesson observations of Real PE graded good or better</p> <p>-All teaching staff to have attended two (twilight) Inset training session in REAL PE.</p> <p>-All equipment is available so that every lesson in REAL PE can be delivered.</p>	<p>Four Real PE lessons were observed by the PE coordinator over the course of the year. 3 were rated good and one outstanding.</p> <p>All teaching staff attended the 2 twilight Inset Real PE sessions. Every class is being taught Real PE.</p> <p>The PE coordinator went through the Real PE schemes of work and made sure that every single piece of equipment needed to teach PE was available and bought in where necessary.</p>	Fully Met

No.	Target	Success Criteria	Evaluation	Target Met? No, fully, partially
3	To maintain and expand already existing good practice	<ul style="list-style-type: none"> <li>-Every class in KS1 and 2 to have received zumba lessons as a part of the curriculum</li> <li>-Subscription fees paid to the New Forest School Sports Partnership</li> <li>-KS2 tree team competitions will have been held in football, netball, golf and athletics(sportsday)</li> <li>-New equipment is being used in PE lessons</li> <li>-Indoor athletic competition days held</li> </ul>	<ul style="list-style-type: none"> <li>- All classes in KS1 and KS 2 received 6 zumba lessons.</li> <li>- Fees were paid to the New Forest School Sports Partnership</li> <li>- KS 2 inter school competitions were held, the highlight of which was the whole school sports day which culminated with whole Key Stage Zumba demonstrations which parents joined in with.</li> <li>- Equipment for PE is centrally stored for easy access and convenience. All new equipment has been used thoroughly to ensure the running of high quality PE lessons.</li> <li>- No indoor athletic competition was held.</li> </ul>	<p style="text-align: center;">✓</p> <p style="text-align: center; font-size: 2em;">Partially met</p>