

## PE 2017-18 - Evaluation & Impact Report

Key Objective	Outcome
At the end of the year: to ensure all children are on the journey to becoming physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy active lifestyle and lifelong participation in sport.	Due to the teaching of Real PE and Real Gym, all children across the school are much more physically literate. The number of curricular and extra-curricular clubs, combined with the amount of both intra and inter school competitions, has provided every child with the opportunity to participate in a wide variety of sporting activities.

No.	Target	Success Criteria	Evaluation	Target Met? No, fully, partially
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No.	Target	Success Criteria	Evaluation	Target Met? No, fully, partially
1	To raise the profile of PE as a tool for whole school improvement	<ul style="list-style-type: none"> <li>- Minimum of 8 sports clubs run each term at lunchtimes and after school.</li> <li>- Each child to have run a minimum of 50 miles by the end of the academic year</li> <li>- Every year group to have participated in sports week</li> <li>- 10% of pupils (35) to have been a sports leader</li> <li>- Notice board up and regularly updated</li> <li>- Over 100 parents will have been to watch sport at our school (sports day not counted)</li> </ul>	<ul style="list-style-type: none"> <li>- There has been a minimum of 8 sports club run each term, some at lunchtimes and others after school providing a real opportunity for participation in sport at all possible times throughout the school day.</li> <li>- Not every child has run 50 miles in the golden mile but this is not due to the ability of the individual children. Opportunity has been provided for every child to run the golden mile at their own pace. 70% of the school were presented with bronze bands (meaning they have completed 20 miles).</li> <li>- Sports week and charity week were combined. During this week sporting events were put in place for every year group to participate in a sporting event at lunchtime.</li> <li>- The first Cadland world cup, run alongside the FIFA world cup proved to be a massive success with the finals for key stages being played either at the school fete or during assembly time in front of the whole school . Also the tree team football competition was again played in front of the whole school.</li> <li>- Athletic events for lower KS2 and for KS1 were held with either half or the whole school spectating.</li> <li>- The target of 10% of pupils being sports leaders was doubled with 20% of children being sports leaders outside of the normal curricular PE. These opportunities arose mainly during the busy intra school competition schedules.</li> <li>- No notice board was in place.</li> <li>- The 14 competitive football matches that were played last year, drew in crowds of over 100 spectators combined.</li> </ul>	<p style="text-align: center;">✓</p> <p style="text-align: center;">Partially Met</p>

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2	Increase in competitive sport (intra and inter school)	<ul style="list-style-type: none"> <li>- Calendar on website</li> <li>- Each year group to have competed in at least one intra school competition</li> <li>- Children from each year group to have entered an inter school competition</li> <li>- 3 inter school sporting fixtures to have taken place at our school</li> </ul>	<ul style="list-style-type: none"> <li>- Calendar was created but unfortunately due to personnel change it was unable to be updated to the website</li> <li>- Every year group took part in at least 2 intra school competitions (double the target amount)</li> <li>- Inter school competitions were entered for each year group. The number of competitions would have been more but bad weather saw the cancellation of many events that we were due to be a part of.</li> <li>- 4 inter school sporting fixtures were held at our school</li> </ul>	With the exception of the calendar appearing on the website this target was met

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3	Develop PE partnership work with other schools and local sporting bodies.	<ul style="list-style-type: none"> <li>- Talk to Applemore community project leader and arrange a time for the club to be run and a date for a festival to be held</li> <li>- Competitions held at cadland</li> <li>- Cricket sessions attended</li> <li>- Meeting arranged with NFA to discuss the format the competitions will take.</li> </ul>	<ul style="list-style-type: none"> <li>- A lunchtime club was held once every week.</li> <li>- Cadland took part in two festivals of sport at Applemore</li> <li>- Plans for 3 multi-school competitions were made by the PE co-ordinator and invitations were sent out to 12 local schools. However, these events did not take place with lack of enthusiasm from the other local schools. Reasons stated for this were that they were already members of the NFSSP and were already taking part in a sufficient number of events organised by them. One school did play us in a small 4 team football competition though.</li> <li>- Children of Cadland school were taken to a local cricket clubs twilight session. As a result of this, the club also held training sessions at our school and also children from Cadland School went on to make up 80% of their under 9s cricket team</li> <li>- Meeting was arranged and format of football and rugby tournaments and a non-competitive trampolining session were agreed on.</li> <li>- All Year 5 students participated in a sports morning at The New Forest Academy</li> </ul>	<p style="text-align: center;">✓</p> <p style="text-align: center; font-size: 2em;">Fully met</p>

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4	To develop a culture of gymnastics with an aim to improve fitness and strength in all pupils	<ul style="list-style-type: none"> <li>- Inset date to be arranged</li> <li>- Agreement with Gym Coaches in the days the clubs will be run</li> <li>- Add Real Gym lessons to the curriculum after the Inset</li> <li>- Equipment to be bought after discussion with gym coaches.</li> </ul>	<ul style="list-style-type: none"> <li>- Real Gym inset for all teaching staff was held in the spring term and as a result Real Gym lessons have been added to the curriculum. PE coordinator worked with most year groups on lesson planning and delivery to ensure that Real PE is now embedded in the Cadland curriculum and that staff are confident in the delivery of it.</li> <li>- 3 Gymnastic clubs have run every term, one of which has been a squad club.</li> <li>- Children from Gym club entered a local gym festival with over 20 other local schools. Also they performed routines at the school summer fete.</li> <li>- Gym equipment was bought after discussion with gym coaches.</li> </ul>	Fully Met

Key Points:

1. Inactivity amongst children was addressed with the extra-curricular clubs that were provided. Cadland lunchtimes are now very active with a wide variety of sporting activities available every day. The introduction of the golden mile has really helped to turn around inactive periods of the day to now active ones.
2. The money spent on release time for the PE coordinator has ensured that CPD for all teachers has now resulted in a much more confident teaching staff in the delivery of PE. This time has also been used to set up and run intra school competitions that have helped to create a competitive culture at the school. The release time has also enabled the PE coordinator to work directly with teams before entering inter school competitions.

This is evident in the gold medals won at the year 4 boys astro football and the year 4 girl's football tournament as well as a silver medal in the year 4 continuous cricket competition.

3. The links that have been created this year will leave Cadland in good stead for future years to come. Mainly with Beaulieu CC and the players that have gone on to represent them outside of school. Links made with Applemore College will enable Cadland to use the resources that they have in future years. The Gym club runs means that signposting to the Waterside Gym Club is already happening. Finally, the schools that we have competed against this year have shown interest in repeating the fixtures in 2018-19.
4. Improvement needs to be made in the displaying of the sporting calendar, sporting success and with the closer involvement with parents. This will be done with the use of social media.
5. Need to make sure that all good practice made this year is kept in place and improved where possible in 2018-19 for example the implementation of the Golden Mile
6. The PE coordinator was the only member of the teaching staff to take a team to a tournament so next year will look to create a broader involvement with staff in this area.