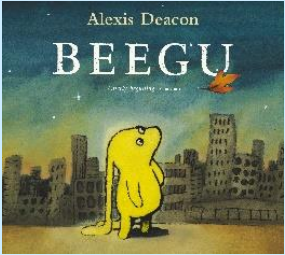
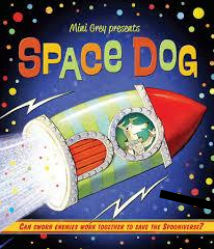
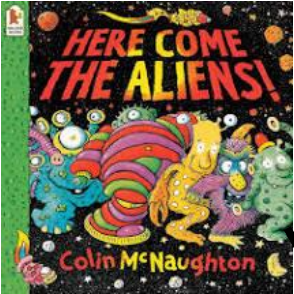
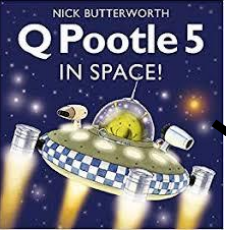
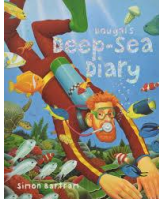
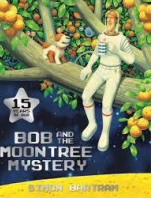
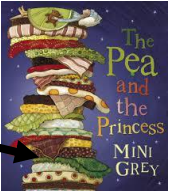
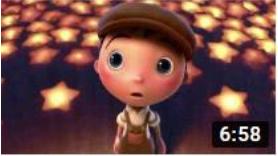
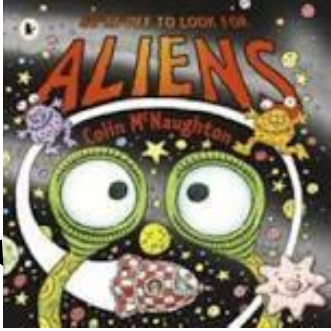
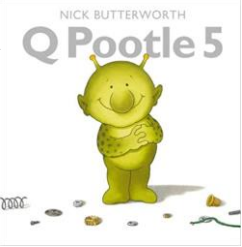
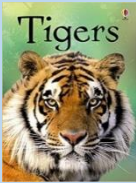
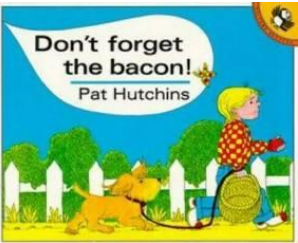
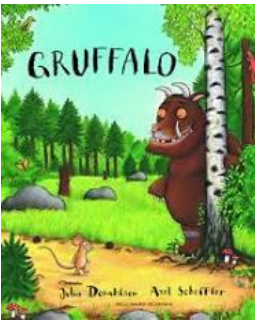
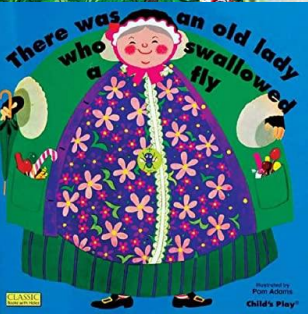
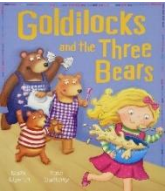
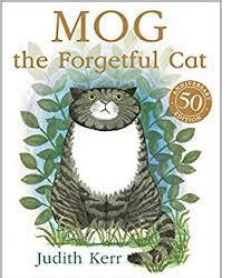
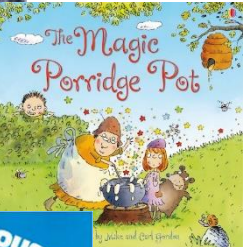
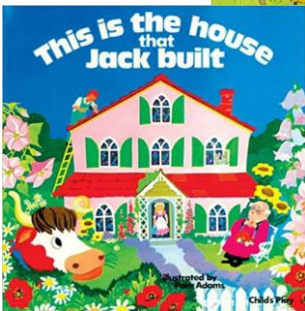
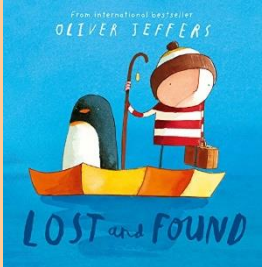
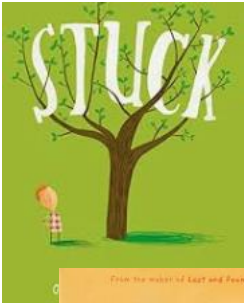
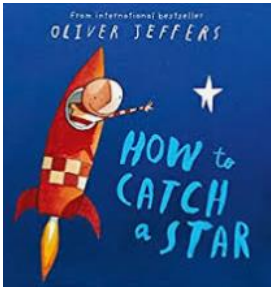
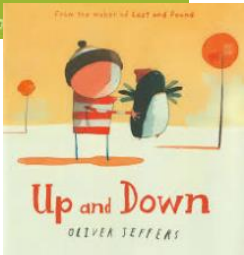
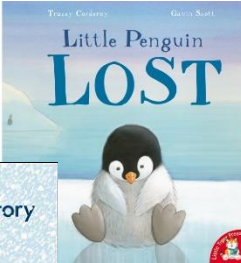
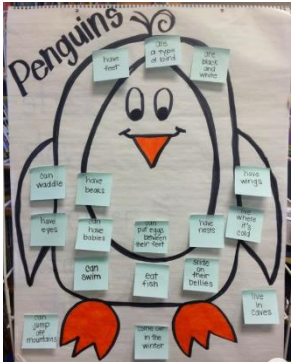
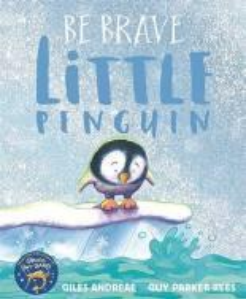
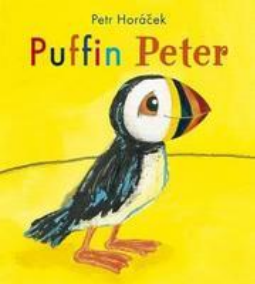
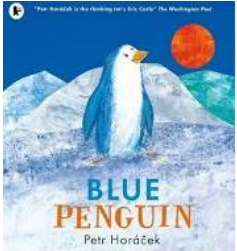
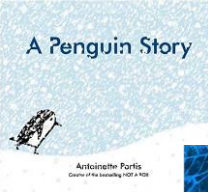
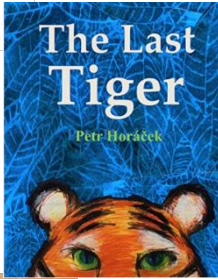
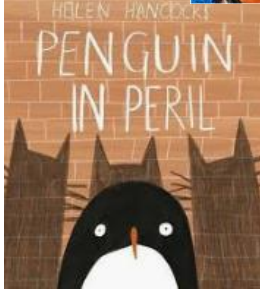
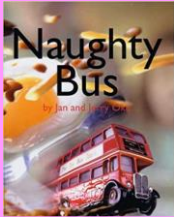
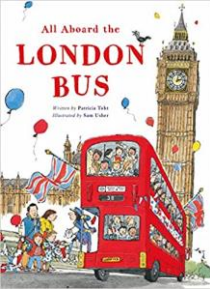
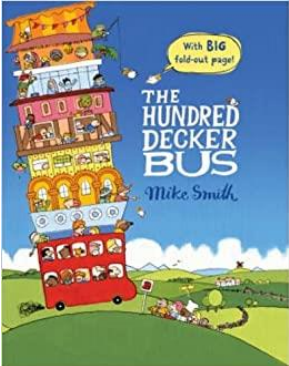
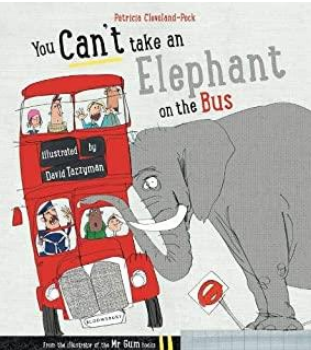
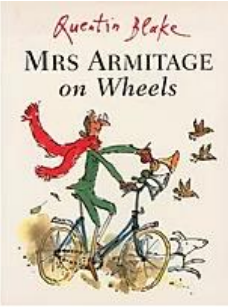
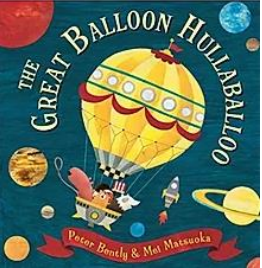
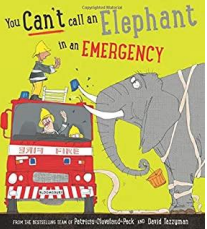
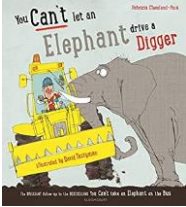
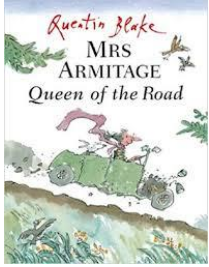
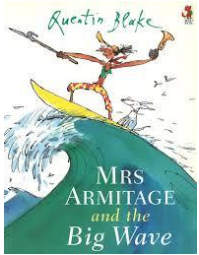
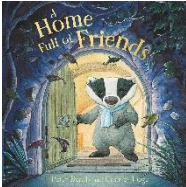
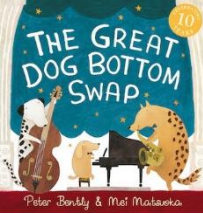
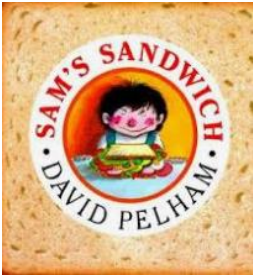
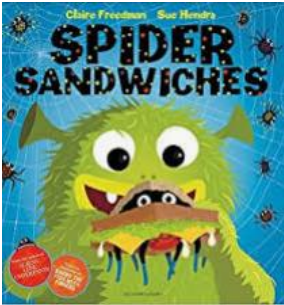
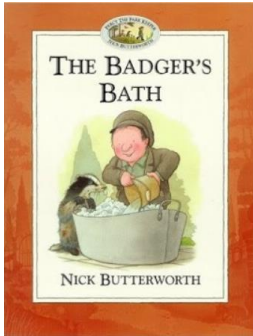
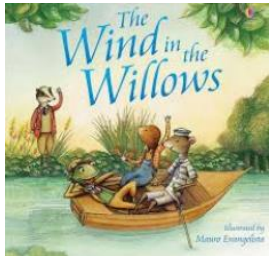
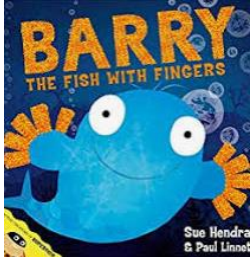
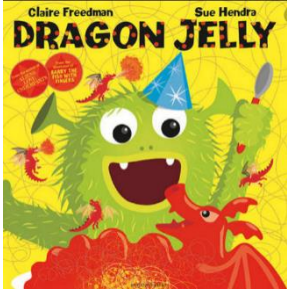
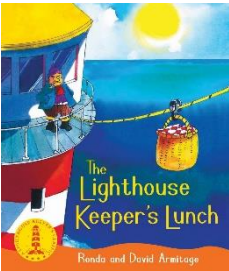


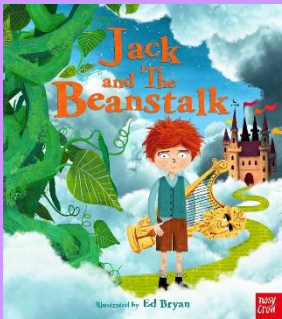
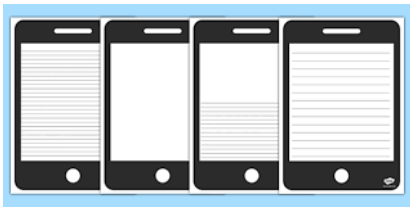
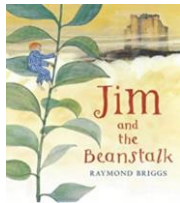
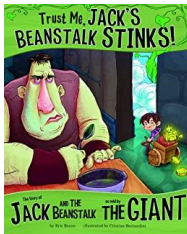
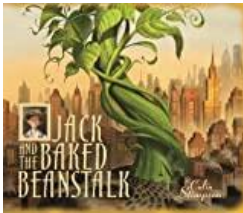
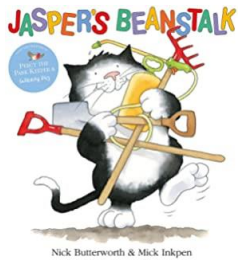
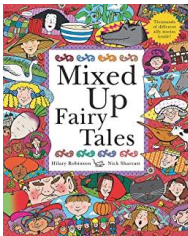
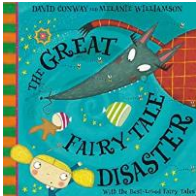
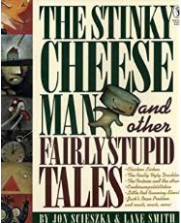
Year 1 Unit 1 Alien landings	Main text for writing focus	Writing opportunities	Linked texts – read aloud	Breadcrumb texts
	Beegu  Film/animation https://www.literacyshed.com/thewaybackhome.html 	Naming aliens – use of capital letters for names. Captions for stories. Writing questions to ask Beegu.	     	   
	Continuous provision opportunities Making aliens out of playdough/salt dough Capital letter activities- fishing for magnetic capital and lower case letters to match. Design your own alien Beegu collage pictures Beegu story maps – retell the story orally Beegu puppets  		https://www.youtube.com/watch?v=YvIqIJKHPBk 	 

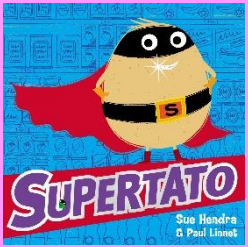
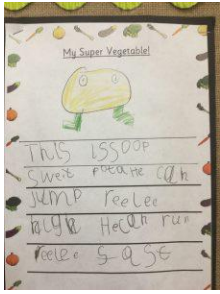
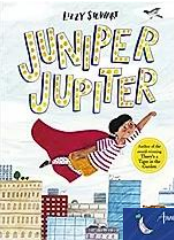
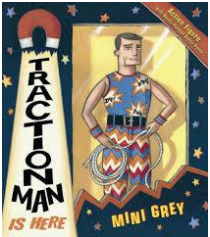
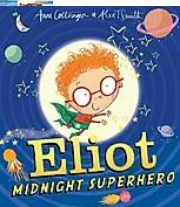
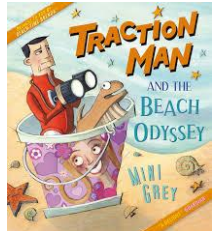
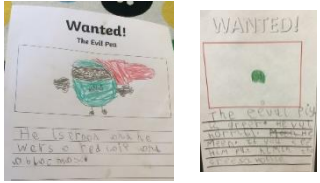
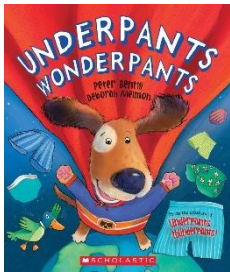
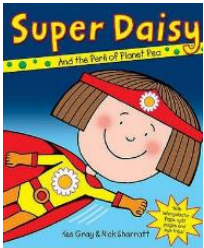
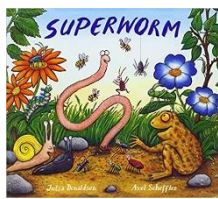
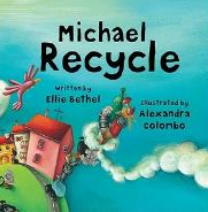
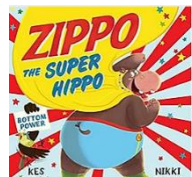
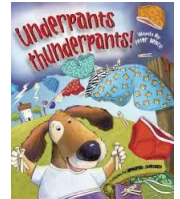
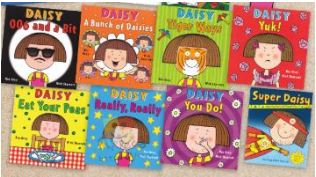
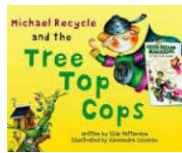
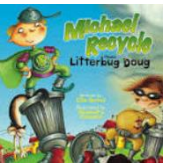
Year 1 Unit 2 Food, glorious food	Main text for writing focus	Writing opportunities	Linked texts – read aloud	Breadcrumb texts
	The Tiger who came to tea.  Poem – I went to the fridge 	Menu for a ... to come to tea. Shopping list Thought bubbles/speech bubbles added to some of the illustrations. Invitations Facts about Tigers 	     	    
	Continuous provision opportunities			
	Design a tin label Paper plate meal Cutting from food magazines – sorting healthy/not healthy Tea cups and saucers and soft animals to role play a tea party. Create puppets to retell the story Paint a tiger picture Tiger collage Create tiger masks "Story telling basket" Paper plate tiger Black and Orange playdough			

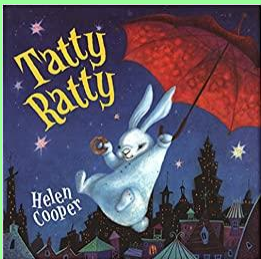
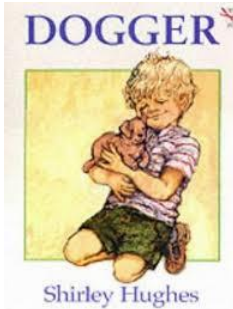
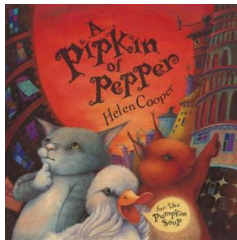
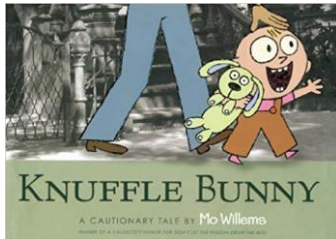
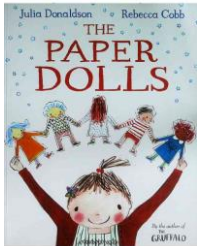
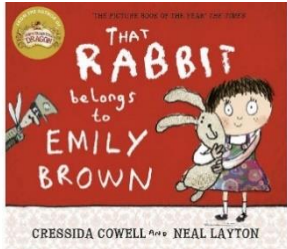
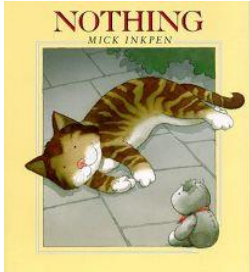
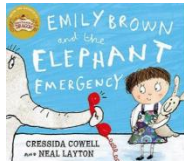
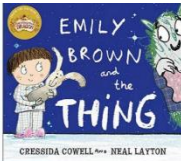
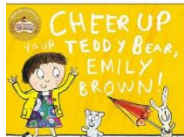
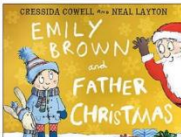
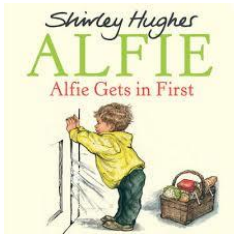
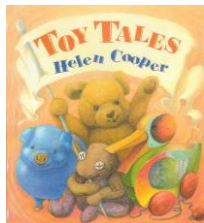
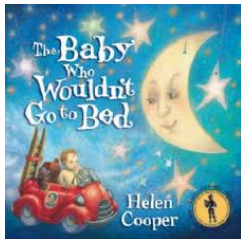
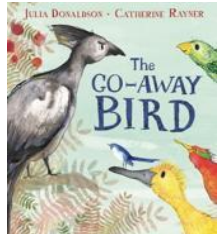
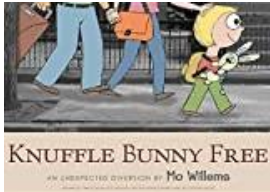
Year 1 Unit 3	Main text for writing focus	Writing opportunities	Linked texts – read aloud	Breadcrumb texts
	Lost and found https://www.youtube.com/watch?v=tz-KhGlycY4 	Found posters "How to be a good friend" instructions. What would you do if you found a penguin? 	   	  
	Continuous provision opportunities Find out about penguins Ice play  Penguin art 		   	  

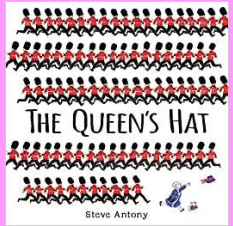
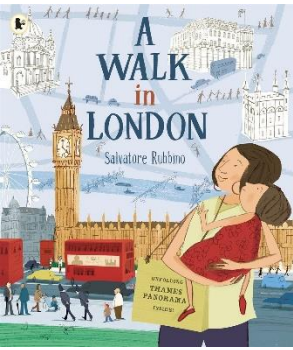
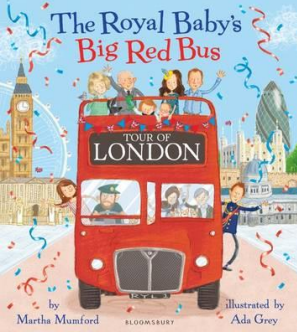
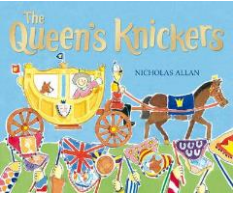
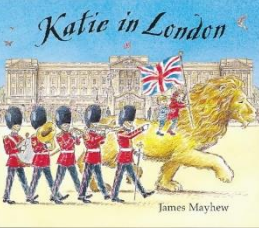
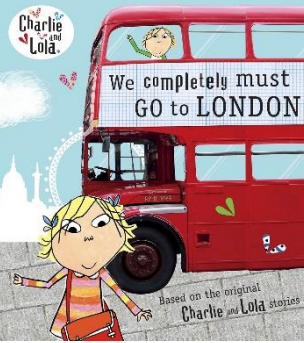
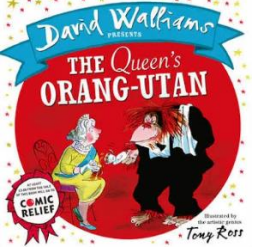
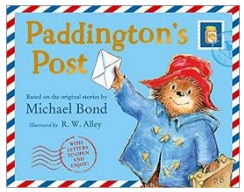
Year 1 Unit 4	Main text for writing focus	Writing opportunities	Linked texts – read aloud	Breadcrumb texts
	The Naughty Bus  https://www.youtube.com/watch?v=jwYU3aQ3tHc  Continuous provision opportunities Bus stop maths game Bus station role play Junk modelling buses Different ways to pay the bus fare.   Retell the story/sequence pictures Create captions for different parts of the story Painting different modes of transport. Creating different models of sights in London – lego, junk modelling etc.	Children to video a sequel – The Naughty Night Bus! (What he gets up to in school) Children to plan and write what the bus might get up to. Video each clip and piece together to make a class version of the sequel.	    	     

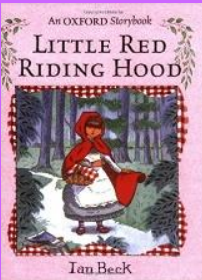
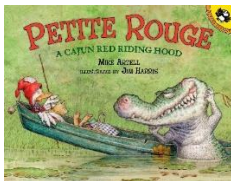
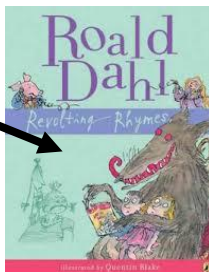
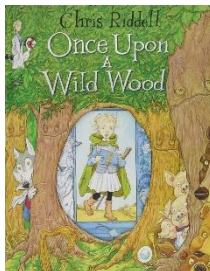
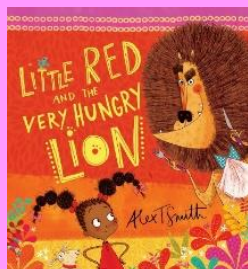
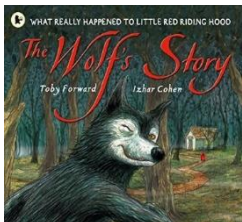
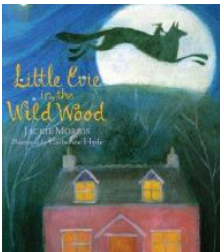
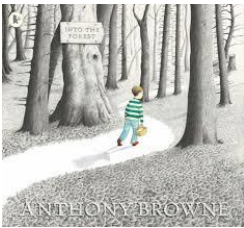
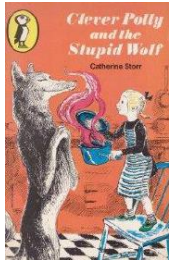
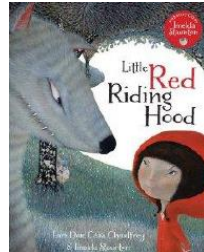
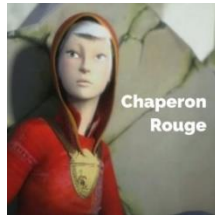
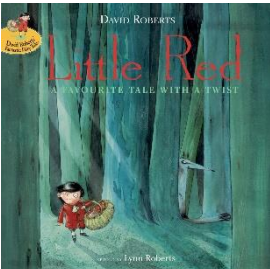
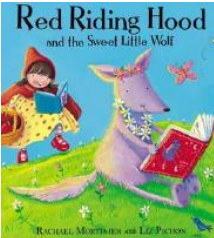
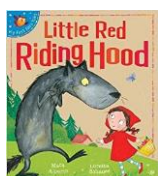
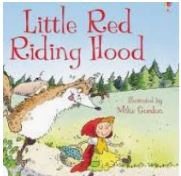
Year 1 Unit 5	Main text for writing focus	Writing opportunities	Linked texts – read aloud	Breadcrumb texts
	 The Disgusting Sandwich 	Create a list of what would be in their disgusting sandwich. Draw and label their disgusting sandwich. Write a recipe to make their "Disgusting sandwich".	   	 
	Continuous provision opportunities Create a "Revolting Café" Recipes to include in "Revolting Café" Instructions for being healthy Eating healthy posters Labels for some "Disgusting" food in Café e.g. tin/cereal box labels Ways to get the lunch to The Lighthouse Keeper How to keep seagulls away from your food guide			

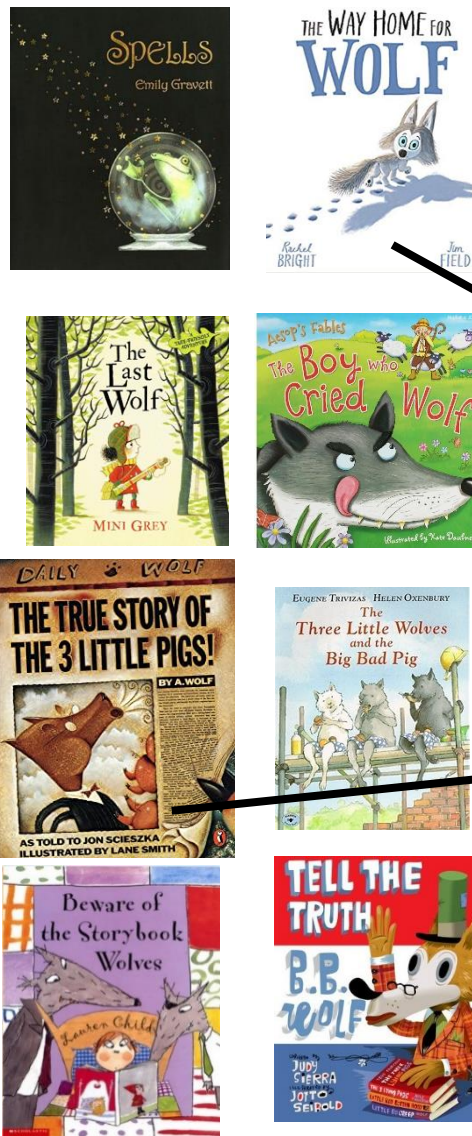
Year 1 Unit 6	Main text for writing focus	Writing opportunities	Linked texts – read aloud	Breadcrumb texts
	Jack and the beanstalk 	Write instructions on how to plant a beanstalk. Letter of apology from Jack. Text message from Jack to the giant – on a phone screen. 	https://www.bbc.co.uk/bitesize/clips/z29b4wx      	 
	Continuous provision opportunities Design own magic bean Junk modelling – beanstalks or giant's castle. Creative writing – what's at the top of your beanstalk? Measuring giant's footsteps Bean addition Making words with letters on beans/leaves PE magic beans  	  		

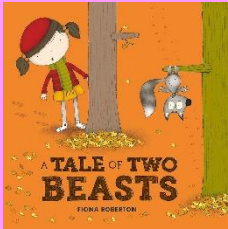
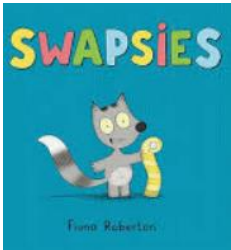
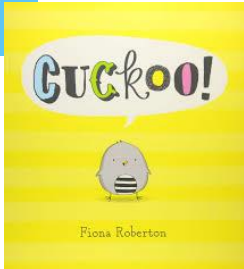
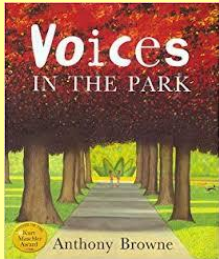
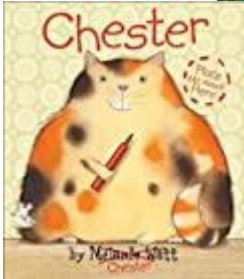
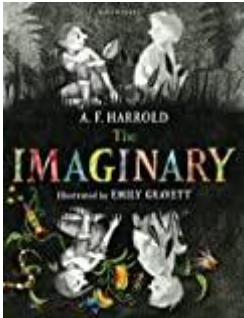
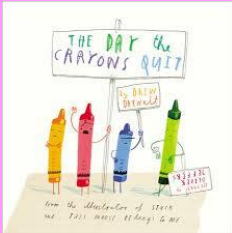
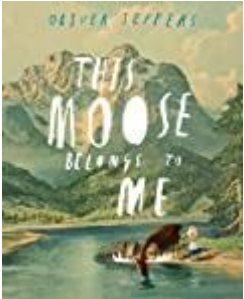
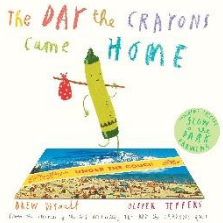
Year 1 Unit 7	Main text for writing focus	Writing opportunities	Linked texts – read aloud	Breadcrumb texts
	Supertato  https://www.youtube.com/watch?v=TN-mRyDIqQo https://www.youtube.com/watch?v=YwnPLTflzw	A character description for their new super veg.  Speech bubbles for captured veg  Captions to create a voice over for animation 1.	    	  
Continuous provision opportunities				
	Drawing Supertato https://www.worldbookday.com/videos/how-to-draw-supertato-by-sue-hendra-paul-linnet/ Own vegetable superheroes  Wanted poster for evil pea.  Retell the story/sequence the story Create their own Supertato adventure	Vegetable printing 	   	    

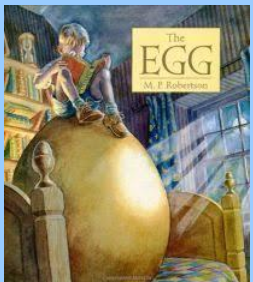
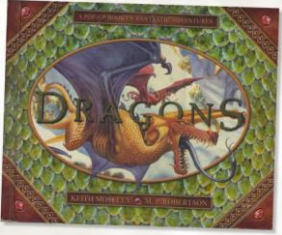
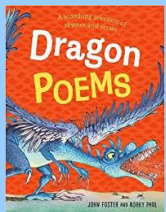
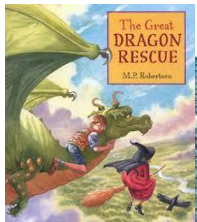
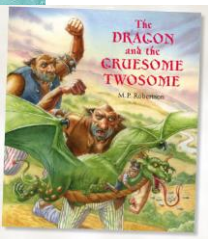
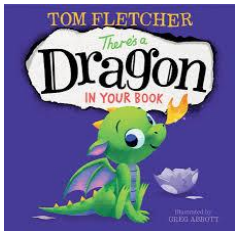
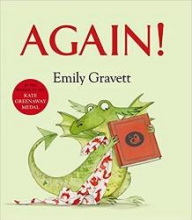
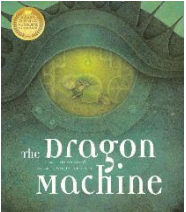
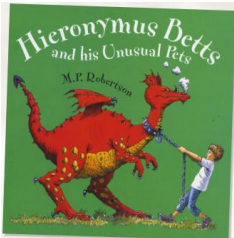
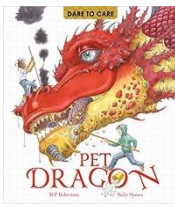
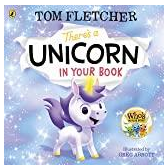
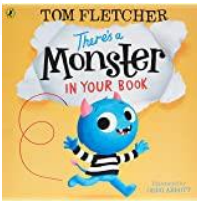
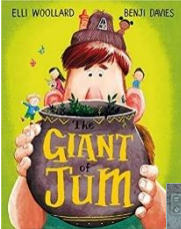
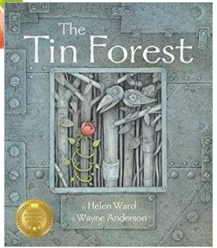
Year 1 Unit 8	Main text for writing focus	Writing opportunities	Linked texts – read aloud	Breadcrumb texts
	Tatty Ratty 	Lost poster for Tatty Ratty News reporter – report on the news about the disappearance of Tatty Ratty. Innovate story – “Scruffy Ted”	      	         
	Continuous provision opportunities			
	Lost poster for other toys Story map of the different fairy tale characters Tatty Ratty met on his journey. Washing powder boxes with instructions on how to clean Tatty Ratty (using the different methods in the book) Retell the story/sequence the story. Painting of different parts of the story. Writing captions for paintings created			

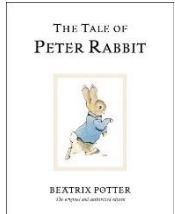
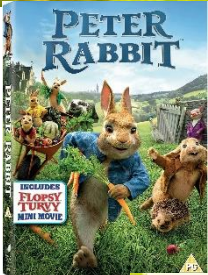
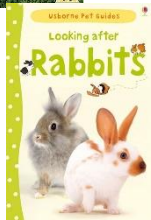
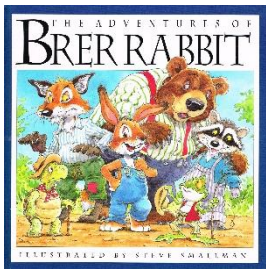
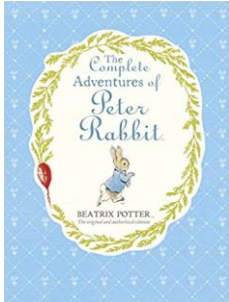
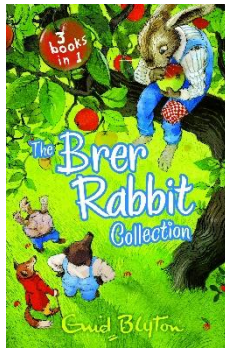
Year 1 Unit 9	Main text for writing focus	Writing opportunities	Linked texts – read aloud	Breadcrumb texts
	The Queen's Hat  Buckingham Palace by AA Milne They're changing guard at Buckingham Palace - Christopher Robin went down with Alice. Alice is marrying one of the guard. "A soldier's life is terrible hard," Says Alice. They're changing guard at Buckingham Palace - Christopher Robin went down with Alice. We saw a guard in a sentry-box. "One of the sergeants looks after their socks," Says Alice. They're changing guard at Buckingham Palace - Christopher Robin went down with Alice. We looked for the King, but he never came. "Well, God take care of him, all the same," Says Alice. They're changing guard at Buckingham Palace - Christopher Robin went down with Alice. They've great big parties inside the grounds. "I wouldn't be King for a hundred pounds," Says Alice. They're changing guard at Buckingham Palace - Christopher Robin went down with Alice. A face looked out, but it wasn't the King's. "He's much too busy signing things," Says Alice. They're changing guard at Buckingham Palace - Christopher Robin went down with Alice. "Do you think the King knows all about me?" "Sure to, dear, but it's time for tea," Says Alice. 	Journey of the hat – zig zag book. Invent own story e.g. "Mr Nutbeam's tie" "Miss Cumming's scarf, Mrs Pascoe's pencil" – which places in the school could be mentioned in their story?	   	    
	Continuous provision opportunities Design a new hat for the queen. Invitations to the Buckingham palace. Retell the story Paint portraits of the Queen "Who is in the Royal family?" – create a simple family tree Create models of sights in London Lego models of Buckingham Palace Make own crowns		   	  

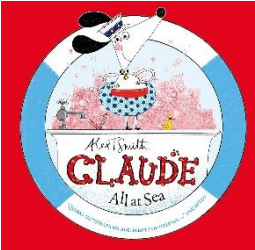
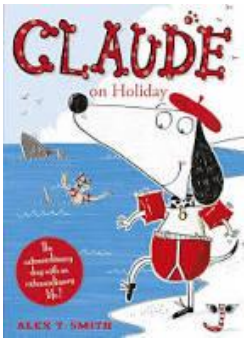
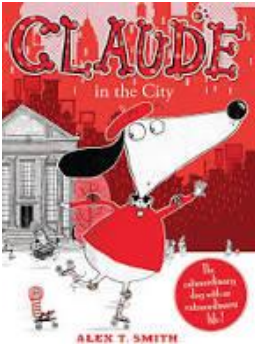
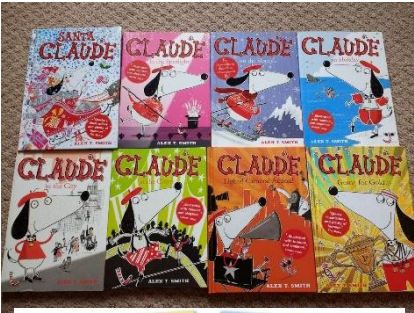
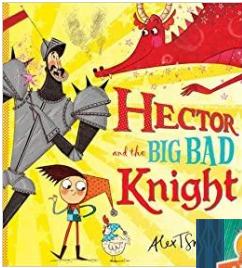
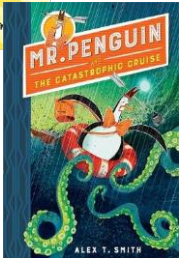
Year 2 Unit 1	Reading	Read aloud	Breadcrumb texts	Writing journey
Little Red Riding Hood		  	 	Directions 
		   	 	Wanted poster 
Images/film/animation				Diary 
Literacy Shed – Images shed				Letter 
https://www.literacyshed.com/chapter-on-rouge.html			   	Report (writer's choice) 

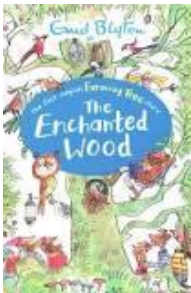
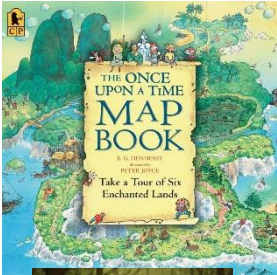
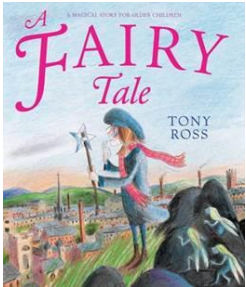
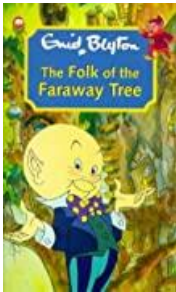
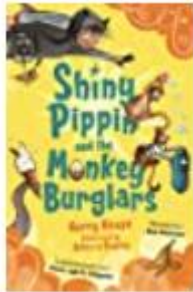
Year 2 Unit 2	Reading	Read aloud/linked texts	Breadcrumb texts	Writing journey
Emily Gravett author Study	 https://www.chesterzoo.org/virtual-zoo-2/			Design a poster advertising the pig's circus, featuring the wolf's act. Write a character profile for the wolf in "Wolf won't bite!" Create a postcard written by Sunny on an adventure to a beach you have visited in the past. Children to write a book review for the library for their favourite Emily Gravett book. Write a letter to Emily Gravett telling her what you like about her books and why.
Animation https://www.youtube.com/watch?v=u52E05DAN_4 				

Year 2 Unit 3	Reading	Read aloud	Breadcrumb texts	Writing journey
Different viewpoints		 	 	<u>Voices in the Park</u> Use thought bubbles to write what different characters are thinking in different pictures for 'Voices in the Park'.
		 		<u>Tale of Two Beasts</u> Walk to Manor Park to find our own wild beast and experience a walk in the deep, dark forest - Write a recount about our trip to the deep, dark forest.
		 		<u>The Day the Crayons Quit</u> Write a letter to the pencils persuading them to return.

Year 2 Unit 4	Reading	Read aloud	Breadcrumb texts	Writing journey
Dragons	   	      	        	Children write a newspaper report / reporters script about the discovery of a dragon's egg in their classroom. Dragon descriptions from different images thinking carefully about vocabulary – what might the dragon in their egg look like? A letter to persuade Mr Nutbeam to let them keep the dragon as a class pet!

Year 2 Unit 5	Reading	Read aloud	Breadcrumb texts	Writing journey
Peter Rabbit	 https://www.bbc.co.uk/iplayer/episodes/b052sx2p/peter-rabbit   	Any other Beatrix Potter stories – Squirrel Nutkin and Mrs Tiggy Winkle suggested due to Squirrel and Hedgehog class in school. THE TALE OF SQUIRREL NUTKIN  BEATRIX POTTER <i>The original and authorised edition</i> The Tale of Mrs. Tiggy-Winkle  BEATRIX POTTER  	   	Character description – children describe how Peter is portrayed in the book, tv series and film Character comparison – book, tv series and film – choose one character and compare that character in all three places. How to look after a _____ guide – taking care of a pet. Children could use knowledge of pets they have at home or use their knowledge of looking after a class pet (e.g. Giant African Land Snail)

Year 2 Unit 6	Reading	Read aloud	Breadcrumb texts	Writing journey
Claude	 https://www.scottishbooktrust.com/authors-live-on-demand/alex-t-smith  Solving a mystery https://www.youtube.com/watch?v=vHnuQQyeaN4 	  Happy moments with Sir Bobby Sock https://www.youtube.com/watch?v=t57SH4WCMjU 	   	Write a list of what things you would need to take on different holidays – beach, skiing etc. Write a postcard to Claude's friends, Honey and Dame Bobblysock. Innovate - All at Sea narrative, changing the monster to another sea creature. Invent - Write a Honey adventure based on the Claude adventures.

Year 2 Unit 7	Reading	Read aloud	Breadcrumb texts	Writing journey
The Enchanted Wood	  	  	    	Setting description – Look at different images of “Enchanted Woods” – what is there? What makes them magical? Who would live there? The Once Upon a Time map book – choose one of the six enchanted lands to create characters that would live there. Create character descriptions – what they look like as well as what they are like.