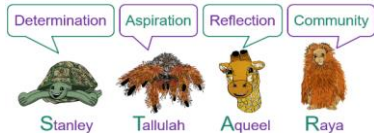


Year 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	Observations	Observations Assess what numbers they can read and write up to 100 (show hundred square).	Read and write numbers to 100 in numerals including in words up to 20. Given a number, identify one more and one less	NPV-1 Count to and across 100 forwards and backwards from any given number	NPV-2 Read and write numbers from 0 to 20 in numerals and reason about their location within the linear number system (including using objects and pictorial representations)	NF-1 develop fluency in addition and subtraction facts within 10 (big unit)	Represent and use number bonds and related subtraction facts within 20.
Autumn 2	NF-2 Count forwards and backwards in multiples of tens beginning with any multiple	NF-2 Count forwards and backwards in multiples of twos beginning with any multiple	NF-2 Count forwards and backwards in multiples of fives beginning with any multiple	NF-2 Count forwards and backwards through the odd numbers i.e. 5,7,9,11 or 17,15,13,11	Double and halve numbers to 20	AS-1 compose numbers to ten from two parts and partition numbers to ten into parts, recognising odd and even numbers	AS-2 Read, write and interpret equations containing addition, subtraction and equals symbols
Spring 1	AS-2 Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$	Add and subtract one-digit and two-digit whole numbers to 20, including zero Use the language of equal to, more than, less than, fewer, most, least	Compare, describe and solve practical problems for lengths, heights and weights (e.g. long/short, longer/shorter, tall/short, double/half)	Solve one-step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher		Solve one-step problems involving division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	
Spring 2	Recognise, find and name a half as one of two equal parts of an object, shape and quantity	Recognise, find and name a quarter as one of four equal parts of an object, shape and quantity	G-1 Recognise and compose 2D and 3D shapes and know that rectangles, triangles, cuboids and pyramids are not always similar to each other	Recognise different denominations of coins and notes	Describe position, directions and movements, including half, quarter and three-quarter turns		



Summer 1	Sequence events in chronological order, using language (for example before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening).	Recognise and use language related to dates, including days of the week, weeks, months and years.	Tell the time to the hour, half past and draw the hands on a clock face to show these times.	Measure and begin to record the following – lengths and heights, mass/weight, capacity and volume, time (hours, minutes and seconds).		
Summer 2	Use this half term to consolidate any objectives that are pertinent for the children moving up to Year 2. Start by revisiting any Ready to Progress Criteria that aren't secure.	Recap and focus on reasoning - Read and write numbers to 100 in numerals including in words up to 20. Given a number, identify one more and one less				