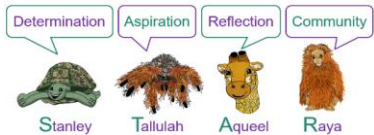


Year 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	NPV-1 Recognise the place value of each digit in two-digit numbers, and compose and decompose 2 digit numbers using standard and non-standard partitioning, explaining their thinking verbally, in pictures or using apparatus		2NPV-2 Reason about the location of any two-digit number in the linear number system and identify the previous and next multiple of 10 Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward compare and order numbers from 0 up to 100; use and = signs read and write numbers to at least 100 in numerals and in words			Read scales in divisions of ones, twos, fives and tens (GDS) Read scales where not all numbers on the scale are given and estimate points in between	NF-1 Secure fluency with addition and subtraction facts within 10 (through continued practice) and use these to calculate bonds to and within 20 (GDS) Recall and use division facts for 2, 5 and 10
Autumn 2	AS-1 Add and subtract across ten eg $8+5=13$; $13-5=8$ recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100	AS-2 Solve comparative addition and subtraction problems, and recognise the subtraction structure of 'difference' and answer questions of the form, 'How many more...' (GDS) Use reasoning about numbers and relationships to solve more complex problems and explain their (GDS) Solve unfamiliar word problems that involve more than one step	AS-3 Starting from any number within 100, add and subtract only ones (37-5, 42-6) or only tens (87-30, 43-20)	AS-4 Add any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. $48 + 35$) AS-4 Subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. $72 - 17$)		MD-1 Recognise repeated addition as a pre-cursor to multiplication for x2, x5 and x10 tables and represent them with multiplication equations i.e. $2+2+2+2+2 = 5 \times 2$	MD-2 Recall multiplication and division facts for 2, 5 and 10 and use them to solve simple 'grouping' problems where the number of groups is unknown e.g. I have 15 biscuits. If I put 5 in each bag, how many bags will I have?

Spring 1	Recognise, find, name and write $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ of a length, shape, set of objects or quantity, and know that all parts must be equal parts of the whole	Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$	Use different coins to make the same amount Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value	Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change	Interpret and construct simple pictograms, tally charts, block diagrams and simple tables Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity Ask and answer questions about totalling and comparing categorical data.	
Spring 2	Compare and order lengths, mass, volume/capacity and record the results using >, < and =	2G-1 Name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry		Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise).	Read the time on a clock to the nearest 15 minutes (GDS and 5 minute intervals) and draw the hands on a clock face. Know the number of minutes in an hour and the number of hours in a day. Compare and sequence intervals of time	



Summer 1	Order and arrange combinations of mathematical objects in patterns and sequences	Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels		KS1 SATS			
Summer 2	During this half term. revisit and consolidate key objectives ready for Year 3, starting with the Ready to Progress Criteria.						