

Year R	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	Settling in		Baseline		Pure counting (counting up to 5, up to 10, some beyond 10)	Count objects, actions and sounds	
Autumn 2	(Recap counting) Link the number symbol (numeral) with its cardinal number value.		Compare numbers			Understand the 'one more than, one less than' relationship between consecutive numbers	
Spring 1	Subitise				Explore the composition of numbers to 10		
Spring 2	Number bonds						
Summer 1	(ELG) Verbally count beyond 20, recognising the pattern of the counting system		Continue, copy and create repeating patterns	(ELG) Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.			
Summer 2	(ELG continued...) Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can		Select, rotate and manipulate shapes to develop spatial reasoning skills	Compose and decompose shapes so that children recognise a shape can have other shapes <i>within</i> in, just as a number can.	Compare length, weight and capacity.	Consolidate any objectives that are pertinent for the children to move up to Year 1 (100 square).	

Determination

Aspiration

Reflection

Community







Stanley	Iailulah	Aqueel	Riya	be distributed equally.							
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