

Child Protection

DSL and two deputy DSLs (Emma Baser, Clare Harris and James Nutbeam)
Named Governor for Safeguarding (Kate Mellor)
CP and Safeguarding Policies adapted from Hampshire models policies.
All staff have at least annual training for CP.
Seven Minute Safeguarding - bitesize CPD at weekly PDMs.
Clear procedures in place for reporting any suspicions or concerns to relevant agencies as a matter of urgency.
Up to date and accurate records kept on file on paper and electronically (CPOMS)

Inter-agency Working

DSL aims to attend all virtual and face to face meetings and liaises effectively with outside agencies, such as:

Children's Services
HIEPS (Education Psychology)
CAMHS
School Nursing
Early Help Hub
Primary Behaviour Service
Children's Therapy Service (including SALT, OT & Physiotherapy)
Family Support Workers
Virtual Schools for relevant authorities

Attendance

Admin staff make contact by text with parents of any absent pupils who have not called to report absence
Persistent absentees and lateness tracked and monitored
Attendance concerns addressed by class teacher, senior staff and HT.
Attendance figures reported to parents annually.
DHT monitors attendance termly and liaises with parents.
Penalty notices and ALP advice sought as appropriate for persistent unauthorised absence.

Online Safety

Acceptable Use policy
Mobile Devices Policy
E safety policy and resources in classrooms
Safesearch software in use to monitor and support pupils' internet use
Parental permission sought for use of digital images and photographs
Network monitoring half-termly by DSL/HT
All pupils are taught how to keep themselves safe online as part of RHE and Computing curriculum
Annual visits for whole school from NSPCC/Breck Foundation
Safeguarding newsletters for parents

Safeguarding Policies

Safeguarding
Child Protection, including Covid19 addendums
Others in alphabetical order:
Attendance
Behaviour
Code of Conduct
Complaints
Disciplinary
E safety
Emergency Response Plan
First Aid
Health & Safety
Mobile Devices
Recruitment
Relationships & Health Education
Restrictive Physical Intervention
Special Educational Needs & Disabilities
Supporting Children with Medical Conditions
Whistleblowing

Training

DSLs attend training bi-annually
All staff attend at least annual safeguarding training (linked to policy and KCSiE updates)
All staff attend three yearly external training
All staff have completed Prevent training
Induction training for all new staff
Regular staff updates through PDM, Cadland Comms, email/memo, notice board displays.



Cadland Primary School

Safeguarding measures and procedures to keep EVERYBODY safe in our school

Visitors

All visitors access and leave the building via secure door at main school reception.
Electronic signing in and out system
Visitor lanyard worn whilst in the building.
All visitors given key safeguarding information and emergency evacuation procedures

Recruitment & Vetting

Enhanced DBS checks for all adults in school
Safer Recruitment procedures in place
Safer Recruitment trained member of staff on interview panel
Safeguarding is a priority when interviewing candidates.

Medical Needs

Staff members trained in Paediatric First Aid
Staff trained in management of anaphylaxis and asthma.
As required, specific training in individual needs is undertaken, e.g. epilepsy, diabetes.

Pastoral / Family Support

Full time ELSA working 1:1 with pupils.
Therapeutic support available for pupils
Family Therapy sessions
Breakfast Bunch provision (free for vulnerable pupils)
Lunchtime support for vulnerable pupils (The Hive)
Close work with services such as EHH and Family Support Workers
Signposting families to other agencies, e.g. Waterside Food Bank, Food Larder

Behaviour

Policy for whole school with clear rewards, consequences and sanctions.
STAR Learner heroes encourage different learning behaviours linked to school values.
Systems and reporting (CPOMS) followed by all members of staff
Values based ethos across the school
Referral to other agencies as required.

Curriculum / Extended Curriculum

RHE and Computing Curriculum
Circle Time sessions in class
'Keeping Safe' assemblies, e.g. NSPCC 'Speak Out, Stay Safe', road safety, internet safety
Parent safeguarding newsletters with specific focus on gaming, online safety, use of devices etc.
Childline/NSPCC materials displayed around the school.
DSL termly monitoring and pupil conferencing

Anti-bullying

RHE curriculum and anti-bullying 'events' to raise pupils' awareness of bullying and ensure they know how to report concerns
CPOMS used for recording incidents
Homophobic/racist abuse monitored and reported to LA and governors.
DSL monitoring of CPOMS incidents

Health and Safety

Secure site and access to building
Regular fire risk assessment and evacuation drills.
Clearly labelled exits
PEEP in place as needed for vulnerable pupils
Fire safety training completed by all staff
Risk assessments carried out for all off site and extra curricular activities (Evolve)
Senior member of staff with EVC responsibility
Regular health and safety checks