

<u>Strengths</u> - Curriculum is completed, in depth and applied in a methodical manner by ensuring skills are relevant to the time of year. - Specialist Teacher employed to deliver lessons, re-enforcing that pupils get a "good deal" out of PE. - Teachers Personal Development continues to increase with Team Teaching with Specialist PE Teacher. - Opportunities are offered internally and externally for pupils to perform or develop their skills through sports clubs, school competitions or local sports clubs.	<u>Areas for development</u> - Review Dance Unit's which have been adapted and identify further improvements that can be made. - Find links between Cross-Curricular subjects e.g., implementing Handwriting or Maths within PE lessons. - Increase internal and external opportunities by sharing local opportunities and/or sourcing externally run clubs to be held on the school site. - Implementing the "Cadland Marathon". - Increase competition/festival participation.
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Targets	Actions to be taken	By whom	By when	Resources needed	Monitoring	Success criteria
Review Dance Unit's which have been adapted and identify further improvements that can be made.	Review Year 2 Country Dance and Year 6 Appreciation of Dance units.	AS & RC	December 2023	Time - to be arranged for AS & RC to review and to arrange pupil conferencing within the school day.	Lesson plans to be updated accordingly.	Reviewed within pupil conferencing at the end of the academic year.
Find links between Cross-Curricular subjects e.g. implementing Handwriting or Maths within PE lessons.	Integrate the new 'animal hand writing positions' into all parts of the curriculum to improve core strength. Using times tables to count scores in activities that require scoring.	RC	December 2023	PPA time – utilized to make changes within planning as ideas are shared and implemented.	PDM – sharing ideas and implementing agreed strategies.	Cross curricular foundation learning to be implemented, therefore contributing to increased handwriting levels and times tables knowledge.
Increase internal and external opportunities by sharing local opportunities and/or sourcing externally run clubs to be held on the school site.	Share via parent mail further sporting opportunities within the local area.	RC	July 2024	N/A	Use the School Games Health check tool to help improve inclusive provision	Photos shared within 'Sports Corner' as a monitoring tool.
Implementing the "Cadland Marathon".	Set up 'The Cadland Marathon' to promote active levels among pupils. Train children to become sports leaders so they can run activities at lunch and break times to improve active levels.	RC	October 2023	N/A – resources made in Summer 2023.	Charts in classrooms to be visible so staff can monitor participation rates.	Increased activity levels within the school day. Can be monitored by counting total miles within year groups.
Increase competition/festival participation.	Enter 40 inter school competitions/festivals to enable children to engage in sport in a competitive nature outside of the normal school environment	RC	July 2024	Transport – Possible use of a minibus required depending on the number of pupils attending events.	Use the School Games Health check tool to help improve inclusive provision	All pupils in Year 1-6 offered at least one opportunity to participate in a festival/competition per academic year.