

Cadland Primary School Accessibility Plan 2025-28

This plan is drawn up in compliance with current legislation and requirements of the Equality Act 2010.

With effect from: September 2025 to cover a three year period

School governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the Act). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
- Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

The Equality Act 2010 and Disability Discrimination Act 2005 states a disabled person is defined in as someone who has a *'physical or mental impairment which has a substantial and long term adverse effect on the ability to carry out normal day to day activities'*.

1. Improving the Physical Access at Cadland Primary School

Priority	Action	Resources	Lead People	Time	Outcome
Ensure that steps and ramps are clearly marked and have handrails installed	Full review of all ramps/steps and installation of handrails	Revenue Budget	PY & GM	Ongoing	Rolling inspection and checks to continue
Seating in reception area	Re-instate seating, allowing space for a wheelchair user	N/A should be cost neutral	PY	Complete by Autumn 2026	

2. Improving the Curriculum Access at Cadland Primary School

Priority	Action	Resources	Lead People	Time	Outcome
Continue to ensure all out of school clubs and activities are accessible and compliant with legislation	Review provision of after school clubs to ensure participation of all children	PE Grant	AS/RC	Ongoing	Ongoing
Ensure all children with a range of needs have full access to all educational opportunities	Ensure risk assessments are carried out for planned offsite curriculum visits		JN and class teachers	Ongoing	Ongoing

3. Improving the Delivery of Written Information at Cadland Primary School

Priority	Action	Resources	Lead People	Time	Outcome
Improve access to written information for visitors to reception area.	Print safeguarding and H&S info for visitors in large print. Consider alternatives to written information e.g. spoken word, hearing loop		PY, AG. DT, HE	Large print items ready during Autumn 2019. Investigation of alternatives completed by Summer 2020. Implementation dependant on costs.	